

# Algebra Readiness

## Course Description and Syllabus

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Planning 2nd Block

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### Course Description

This course is designed for students who wish to enroll in Algebra 1, but require an extension of skills and understanding of concepts in the real number system. Students will solve first-degree equations and inequalities and perform operations with polynomials. Functions, relations, and their graphs are introduced. Manipulatives, graphing calculators, and application software are used for solving problems and verifying solutions.

### Supplies RECOMMENDED for Class

2-inch 3-ring binder

Loose leaf paper

Pencils (No INK!)

### Graphing Calculator

Desmos – Free online graphing calculator will be used for this class.

Cell phones will **NOT** be used as a calculator in class.

### Grading

Grades may be obtained from the following:

#### Type of Assignment

- ❖ Classwork/Homework
- ❖ Quiz (announced and unannounced)
- ❖ Test

#### Value of Assignment

Counts once  
Counts twice  
Counts 3 times

**\*EXTRA CREDIT WILL NOT BE GIVEN.** Do the regular credit and there will be no need for extra credit.\*

### Grading Scale

A-, A, A+ = 100-90

B-, B, B+ = 89-80

C-, C, C+ = 79-70

D-, D, D+ = 69-60

F = 59-Below

### Absences/Make-Up Work/Late Work

If a student is absent for **ANY** reason, it is his/her responsibility to get the missed work. A student is expected to make up any missing work within 3 days after receiving the missed assignments. **Class time will not be used to make up tests or other classwork.** If a student misses a review day, he/she will still take the test on test day. Assignments will not be accepted past the due date given unless the student has an excused absence.

### **\*\*ATTENDANCE POLICY\*\***

You may miss **4 days UNEXCUSED per a SEMESTER.** If you miss any more unexcused days, then you will receive a 59 F in the class. However, you can complete an attendance appeal and possibly pass the class.

A student **MUST** be in class at least 45 minutes to be considered present.

## **IMPORTANT CLASSROOM INFORMATION**

### **Class Rules and Expectations**

1. Enter the classroom quietly. Be in your seat with all necessary supplies **BEFORE** the tardy bell rings.
2. Follow directions the first time they are given.
3. No disruptive behavior, cursing, or teasing.
4. No distractions – no grooming, no food or drinks, no personal electronics.
5. Keep hands, feet, and objects to yourself.

\*Students are expected to adhere to HCPS Code of Conduct in the student handbook/agenda. \*

### **Cell Phones/Electronic Devices**

Cell phones are a distraction and hinders student learning. Therefore, cell phones **MUST** be placed in the

**Pocket Chart** at the beginning of class and picked up as you exit. Cell phones are **NOT** allowed to be used in class for any reason nor will students be allowed to charge them in the classroom.

Earbuds are NOT allowed in class. **A Parent/Guardian will have to come to school after 3:30 to pick up any cell phone confiscated during class.**

### **Hall Passes**

You **MUST** use the e-hall pass app to leave the classroom for any reason.

**Abide by the 30-30 Rule.** No passes will be given the first 30 minutes nor the last 30 minutes of class.

### **Dismissal**

Remain in your seat until you are called for dismissal.

Student drivers and car riders will be dismissed around 3:20pm.

Bus riders will be called as your bus arrives. PLEASE, PLEASE, PLEASE listen closely for your bus number.

### **Pencils**

Pencils are a **requirement** in this class.

**ALL assignments should be completed in pencil to avoid having to redo assignments.**

### **iPads**

iPads must be charged and ready to use in class daily. **This is not an option – it is a requirement.**

iPads are the property of HCPS and will be used for instructional purposes. If a student is surfing the internet, streaming videos/music, playing games, etc. they will not be allowed to use their iPad that day.

Students will have to be signed in to Apple Classroom during my class so I may monitor their devices. Not doing so could result in losing the privilege of using their iPad in class.

### **Extra help**

I will be available after school, upon request, for extra help. **Any student** is welcome to come for additional help. However, those students who have a D or an F are strongly encouraged to attend.

**The syllabus is subject to change at the discretion of the teacher to accommodate instructional and student needs.**

### **PARENT/GUARDIAN/STUDENT RECEIPT & ACKNOWLEDGEMENT OF SYLLABUS**

**Course Title:** Algebra 1

Please review this syllabus with your child and sign below. Return only this page to the teacher. Students will keep the syllabus in the front of their binders.

**Student:** I have read this syllabus and understand all of the information contained in it. I agree to abide by all of the rules and expectations listed.

Printed Student Name \_\_\_\_\_ Block \_\_\_\_\_

Student Signature \_\_\_\_\_

Student e-mail to use for correspondence \_\_\_\_\_

- Student has computer access at home.
- Student has internet access at home.

**Parent/Guardian:** I understand all of the information contained in this syllabus and I have reviewed it with my child. My child has agreed to abide by all of the rules and expectations listed.

Printed Parent/Guardian Name \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian email address: \_\_\_\_\_

### **iPads MUST BE CHARGED AND IN CLASS EVERYDAY**

\* If a student is surfing the internet, streaming videos/music, playing games etc. he/she will not be allowed to use their iPad that day.

\*iPads will be used for instructional purposes only. Students will have to be signed in to Apple Classroom during my class so I may monitor their devices. Not doing so could result in losing the privilege of using their iPad in class.

\*Hoods/earbuds worn in the classroom will receive **one warning**. Any further infractions will result in a referral.