

## Comprehensive School Improvement Plan

**Name of School:** Laurel Park Middle School

**School Division:** Henry

Area of Focus: Math

SMART Goal: By May 2023, students enrolled in a math course will increase their math performance from 56.6 % to at least 70% or higher as measured by the state SOL assessment. By May 2023, the overall math performance of special education students will increase by 10% as measured by the state SOL assessment.

Essential Action/Research-based Strategy/Evidence-based Intervention:

Academic Review Finding

### Action Plan

Action Steps - (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. All math teachers will participate in weekly team content planning meetings.	All Math Teachers	Weekly	Weekly Meeting Minutes	Administrators, Curriculum Facilitator	Weekly
2. All math teachers will participate in monthly vertical team meetings focused on building student skill sets.	All Math Teachers	Monthly	Monthly Meeting Minutes	Administrators, Curriculum Facilitator	Monthly
3. All math teachers will receive training on the Frayer model to strategically teach academic vocabulary needed to master each standard of learning. All math teachers will use Alpha Block sort, Frayer models, word walls	All Math Teachers	Throughout the academic year.	Lesson Plans, Daily Objectives	Administrators, Curriculum Facilitator	Weekly

**\*Insert more rows as necessary. If additional essential actions/strategy/interventions, duplicate the chart as needed.**

Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.

4. All content teachers will utilize highlighting as a strategy for showing evidence of highlighting key words in math word problems in order to solve.	All Teachers	Weekly	Lesson plans will indicate vocabulary as a part of daily instruction., Essential Vocabulary will be posted with learning objective and moved to the word wal	Administrators, Curriculum Facilitator	Weekly
5. All math teachers will use spiraling reviews	All Teachers	Daily	Lesson Plans	Administrators, Curriculum Facilitator	Weekly
6. All Math Teachers will analyze diagnostic and common formative assessment data	All Teachers	Every 4.5- 9 week period	Pacing Guide, Performance Matters	Administrators, Curriculum Facilitator	Every 4.5- 9 week period
7. All math teachers will analyze diagnostic and common formative assessment data to focus on weaknesses identified through test results.	All Teachers	Every 4.5- 9 week period	Pacing Guide, Performance Matters	Administrators, Curriculum Facilitator	Every 4.5- 9 week period
8. Math teachers will use the Data Driven Improvement Form to monitor progress and record interventions, student strengths and weaknesses.	All Math Teachers	Weekly	Lesson Plans, Performance Matters	Administrators, Curriculum Facilitator	Weekly
9. Each grade level math teacher will create a digital working list of students to determine color coded Tiers in Mathematics. This data will be reviewed at the interim and at the end of the nine weeks. The digital working list will be created by ? date	All Math Teachers	Every 4.5- 9 week period	Google Docs, Performance Matters	Administrators, Curriculum Facilitator	Every 4.5- 9 week period
10. GAP groups students will use IXL as a part of their remedial instruction for Tier 2 and Tier 3	All Math Teachers	Every 4.5- 9 week period	Data Report, Admin Observations,	Administrators, Curriculum Facilitator	Every 4.5- 9 week period

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students to support growth in mathematics. <b>Assignments will be targeted based on individual student needs.</b>			Performance Matters Data		
11. Math Teachers will participate in data conferences with administration after analyzing common formative assessments each nine weeks.	Administrators, Guidance, Math Teacher, Curriculum Facilitator	Each 9 wk Period	Google Docs, Performance Matters	Administrators, Curriculum Facilitator	Each 9 weeks
12. Students in or referred to SBIT will be probed using Fast Bridge to establish baseline data. Interventions will be selected by the SBIT team and implemented with fidelity for a 6-8-week time frame.	Administrators, Guidance, Math Teacher, SBIT Coordinator	Ongoing	Fastbridge, Performance Matters, Classroom Assessments	Teachers, SBIT Coordinator	Ongoing
13. Math teachers will use differentiation with small group stations with flexible grouping based on data from formative and summative assessments.	All Math Teachers	Weekly	Lesson Plans, Performance Matters	Administrators, Curriculum Facilitator	Weekly
14. Students performing below grade level are scheduled in Math Enrichment for a semester for 225 min in which Moby Max is used as a skill building resource.	Ms. Ellis, Math Enrichment Teacher	Weekly	Lesson Plans, Moby Max	Math Enrichment Teacher	Weekly

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## Comprehensive School Improvement Plan

Name of School: Laurel Park Middle School

School Division: Henry County

Area of Focus: Reading

**SMART Goal:** By May 2023, students enrolled in a reading course will increase their reading performance from 63 % to at least 75% or higher as measured by the state SOL assessment. By May 2023, the overall reading performance of special education students will increase by 10% as measured by the state SOL assessment.

Essential Action/Research-based Strategy/Evidence-based Intervention:

Academic Review Finding

### Action Plan

Action Steps - (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. All English teachers will participate in monthly vertical team meetings focused on building student skill sets	All English Teachers	Monthly	Monthly Meeting Minutes	Administrators, Curriculum Facilitator	Monthly

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Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.

<p>2. All English teachers will receive training on the Frayer Model in order to strategically teach essential academic vocabulary needed to master each standard of learning.</p>	<p>All Reading Teachers</p>	<p>Throughout the academic year.</p>	<p>Lesson Plans, Daily Objectives</p>	<p>Administrators, Curriculum Facilitator</p>	<p>Weekly</p>
<p>3. English teachers will provide intensive instruction in a series of independent reading strategies: highlighting, annotating, using context clues, rereading for meaning, using prefixes, affixes to determine word meaning/word attack, summarizing, finding the cause/effect, plot diagram/story map, using prior knowledge, finding the main idea, predicting, questioning, making inferences, visualizing, KWL chart, graphic organizers, previewing</p>	<p>All teachers</p>	<p>Daily</p>	<p>Lesson Plans,</p>	<p>Administrators, Curriculum Facilitator</p>	<p>Weekly</p>

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<p><b>4 .FOR OUR EL STUDENTS (8-11):</b> Teachers should regularly use English Dictionaries in class to aid students with Academic Language. Bilingual Dictionaries should be used for students who have the Bilingual Dictionary Accommodation. This strategy helps all students with recognition of prefixes, suffixes, and parts of speech, among others.</p>	<p>All core classes; EL teacher and tutor, Core Teachers; classroom observations</p>	<p>Throughout the academic year.</p>	<p>Lesson Plans,EL Progress Documentation, IEP Progress Reports</p>	<p>Administrators, EL Coordinator, Curriculum Facilitator</p>	<p>Weekly</p>
<p><b>5.MODEL THINKING FOR GAP GROUPS:</b> Use of Think-Aloud to model strategies. Teachers should focus on only one strategy at a time. Teachers should underline any key words and phrases, especially words that model their thinking. Strategies: asking questions, making a connection, predicting what happens next, evaluating, visualizing, and summarizing. Teachers should model several times and then ask students to apply the modeled strategy with other passages. Support should be given to certain students as needed. Same strategy should be modeled several times with guided practice. Students will practice demonstrating the strategies in a small group with the teacher.</p>	<p>All Staff</p>	<p>Ongoing</p>	<p>Lesson Plans,EL Progress Documentation, IEP Progress Reports</p>	<p>Administrators, EL Coordinator, Curriculum Facilitator</p>	<p>Weekly</p>
<p><b>6. FOR GAP GROUPS:</b> Scaffolding during reading and activities that require higher levels of thinking.</p>	<p>All English, Specialists, EL Teachers</p>	<p>Weekly</p>	<p>Lesson Plans,EL Progress Documentation, IEP Progress Reports</p>	<p>Administrators, EL Coordinator, Curriculum Facilitator</p>	<p>Weekly</p>

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Scaffolding strategies: word banks, point to key words in texts, explicit instruction in highlighting texts and utilizing/reading study guides, pre-teaching to build background knowledge, use of pictures, line reader tools, modeling strategies and guided practice serve as a visual aid and starting point of activities.					
7. All students will take the Reading Growth Assessment in the Fall, Winter of the school 2022 - 2023 year.	Testing Coordinator	3 times a year	Growth Assessment scores	Testing Coordinator	3 times a year
8. 66 students are enrolled in Read 180 and 22 students are enrolled in System 44. 40 students are enrolled in the PRIDE Multisensory Reading Program.	Guidance Counselors Reading teacher & Special Education Teachers				

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**LPMS [ 2022-2023] Comprehensive School Improvement Plan Template**

**Name of School:** Laurel Park Middle School

**School Division:** Henry County

**Area of Focus:** Writing

**SMART Goal:** By May 2023, students enrolled in a reading course will meet or exceed the 75% benchmark in the area of writing as measured by the state SOL assessment.

**Essential Action/Research-based Strategy/Evidence-based Intervention:**

Academic Review Finding

**Action Plan**

Action Steps - (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. All English teachers will participate in monthly vertical team meetings focused on building student skill sets.	All English Teachers	Monthly	Monthly Meeting Minutes	Administrators, Curriculum Facilitator	Monthly
2. NoRedInk will be utilized to target weaknesses in grammar.	English Teachers	Diagnostic given in August, lessons on weaknesses given once a week	Diagnostic Test Results	Administrators, Curriculum Facilitator	Weekly
3. Diagnostic will be given and then lessons will be assigned according to weaknesses	English Teachers	Yearly	Diagnostic Test Results	Administrators, Curriculum Facilitator	Yearly
4. Advisory teachers will use writing prompts on Monday, Wednesday, Friday in order to	All Teachers	3 Times a week	Lesson Plans, Observations	Administrators, Curriculum Facilitator	Weekly

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Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.



assess student grammar and sentence structure.					
5. Intensive Instruction focused on grammar and writing using the common outline	All English Teachers	Monthly	Monthly Meeting Minutes	Administrators, Curriculum Facilitator	Monthly
6. Use of strategies such as SCOPE Spelling, Capitalization, Order of Words, Punctuation, Express a complete thought. Identification of specific templates for individual students for (example Four Square) Instruction provided in small groups to students with disabilities.	Specialists Paraprofessionals	2 Times monthly	Student work samples	Administrators, Curriculum Facilitator	Monthly

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Name of School: Laurel Park Middle School

School Division: Henry County Public Schools

Area of Focus: Science

SMART Goal: By May 2023, students enrolled in the physical science course will meet or exceed the 70% benchmark in the area of science as measured by the state SOL assessment.

Essential Action/Research-based Strategy/Evidence-based Intervention:

Academic Review Finding

**Action Plan**

Action Steps - (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. All Science teachers will participate in monthly vertical team meetings focused on building student skill sets.	All Science Teachers	Monthly	Monthly Meeting Minutes	Administrators, Curriculum Facilitator	Monthly
2. Teachers will collaborate using the Henry County lesson plan template.	Grade Level Content Teams	Weekly	Lesson Plans	Administrators, Curriculum Facilitator	Weekly
3. All Science teachers will receive training on the Frayer Model in order to strategically teach essential academic vocabulary needed to master each standard of learning.	All Science Teachers	Throughout the academic year.	Lesson Plans, Daily Objectives	Administrators, Curriculum Facilitator	Weekly
4. Each grade level will give a pretest, mid-semester test and posttest to identify students who have not mastered the content.	All Science Teachers	Three times a semester	Assessment Data	Administrators, Curriculum Facilitator	3 times a semester
5. Science teachers will use Mastery Cards to identify strengths and	All Science Teachers	Throughout the semester	Mastery Cards per student	Administrators, Curriculum Facilitator	Weekly

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weaknesses in mastery of goals and objectives.					
6. Implement the 5E Lesson Plan Model to engage students	All Science Teachers	Daily	Lesson Plans	Administrators, Curriculum Facilitator	Weekly
7. All science teachers will utilize highlighting as a strategy for showing evidence of key words in science content.	All Science Teachers	Daily	Lesson Plans, Observations	Administrators, Curriculum Facilitator	Weekly
8. Paraprofessionals/Specialists in the class to assist with students with special needs.	Science Teachers & Paraprofessionals/ Specialists in Co-Taught classes	Daily	Lesson Plans, Observations	Administrators	Daily
9. Mid-semester assessment will be administered to identify students needing remediation using small group instruction.	All Science Teachers	one time a semester	CFA scores	Administrators, Curriculum Facilitator	Twice a semester

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## Comprehensive School Improvement Plan

Name of School: Laurel Park Middle School

School Division: Henry County

Area of Focus: Attendance

SMART Goal: By May 2023, less than 14% of students will miss less than 15 days of school for the 2022-2023 school year.

Essential Action/Research-based Strategy/Evidence-based Intervention:

Academic Review Finding

### Action Plan

Action Steps - (Place in sequential order)	Position(s) Responsible for Implementation	Implementati on Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. Administration will run a weekly report to identify students with more than 3 absences.	Administration, Counselors	Weekly	Attendance Reports, Google Doc Attendance Document	Administration	Weekly
2. Guidance Counselors and teachers will attempt verbal and written contacts with students and parents weekly.	Guidance Counselors, Teachers, Administrators	Weekly	Class Dojo, Communication Logs	Teachers, Administration	Weekly
3. Parents/Guardians will be contacted via phone or writing when their student has missed 5 days of instruction.	Administration, Counselors	Weekly	Attendance Reports, Google Do Attendance Document	Administration	Weekly
4. Attendance plan will be developed with parents and students when 5 days of instruction are missed.	Administration, Counselors	Weekly	Attendance Reports, Google Doc Attendance Document	Administration	Weekly

**\*Insert more rows as necessary. If additional essential actions/strategy/interventions, duplicate the chart as needed.**

Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.

5. Attendance contract will be developed with parents and students when 7 days of instruction are missed.	Administration, Counselors	Weekly	Attendance Reports, Google Do Attendance Document	Administration	Weekly
6. A referral to the department of juvenile justice will be developed with parents and students when 10 days of instruction are missed.	Weekly	Attendance Reports, Google Doc Attendance Document	Administration	Weekly	Weekly

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**LPMS [ 2022-2023] Comprehensive School Improvement Plan Template**

**Name of School:** Laurel Park Middle School

**School Division:** Henry County

**Area of Focus:** Social Studies

**SMART Goal:** By May 2023, students enrolled in the social studies courses will meet cornerstone tasks in the area of social studies as outlined by the state standards

**Essential Action/Research-based Strategy/Evidence-based Intervention:**

Academic Review Finding

**Action Plan**

Action Steps - (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. All Social Studies teachers collaborate with Sue Townes, Curriculum Staff weekly.	All Social Studies Teachers	Weekly	Weekly Meeting Minutes	Administrators, Curriculum Facilitator	Weekly
2. All Social Studies teachers will participate in monthly vertical team meetings focused on building student skill sets.	All Social Studies Teachers	Monthly	Monthly Meeting Minutes	Administrators, Curriculum Facilitator	Monthly
3. All Social Studies teachers will receive training and utilize the Frayer Model in order to strategically teach essential academic vocabulary needed to master each standard of learning.	All Social Studies Teachers	Throughout the academic year.	Lesson Plans, Daily Objectives	Administrators, Curriculum Facilitator	Weekly

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Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.

4. Each grade level will give a pretest, mid-semester test and posttest to identify students who have not mastered the content.	All Social Studies Teachers	Three times a semester	Assessment Data	Administrators, Curriculum Facilitator	3 times a semester
5. All social studies teachers will utilize highlighting as a strategy for showing evidence of keywords in social studies	All Social Studies Teachers	Daily	Lesson Plans, Observations	Administrators, Curriculum Facilitator	Weekly
6. Mid-semester CFA will be administered to identify students needing remediation using small group instruction.	All Social Studies Teachers	one time a semester	CFA scores	Administrators, Curriculum Facilitator	Twice a semester
7. Each grade level will incorporate student centered learning strategies weekly which could include but are not limited to the following: games, presentations, competitions, role play, projects, flocabulary competitions, IXL competitions	All Social Studies Teachers	weekly	Lesson Plans, Observations, Daily Objectives	Administrators, Curriculum Facilitator	Monthly
8. Each grade level will incorporate cognitive centered learning strategies into their lesson plans. These activities could include but are not limited to: discussion activities, recall, group topics, educational presentations, interactive word games.	All Social Studies Teachers	weekly	Lesson Plans, Observations, Daily Objectives	Administrators, Curriculum Facilitator	Monthly

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**LPMS [ 2022-2023] Comprehensive School Improvement Plan Template**

**Name of School:** Laurel Park Middle School

**School Division:** Henry County

**Area of Focus:** Wellness

**SMART Goal:** By May 2023, Laurel Park Middle School students will develop goals which align with the HCPS Wellness Policy to include best practices for improving the overall wellness of students and staff.

**Essential Action/Research-based Strategy/Evidence-based Intervention:**

**Academic Review Finding**

**Action Plan**

Action Steps - (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. Appoint a School Wellness Champion which will collaborate with community members, students, and staff to develop school wide goals.	Administration	Yearly	Announcements/ Resource Page/ Parent Correspondence	Administration, Curriculum Facilitator	Each 9 week Period
2. Join the American Heart Challenge through the American Heart Association	Administration	October	Announcements/ Resource Page/ Parent Correspondence	Administration, Curriculum Facilitator	October
3. Expose students, parents to heart equity resources.	Teachers	October	Announcements/ Resource Page/ Parent Correspondence	Administration, Curriculum Facilitator	October
4. Create ongoing opportunities for students to learn heart equity through physical and interactive activities	Teachers, Administrators	Ongoing	Announcements/ Resource Page/ Parent Correspondence	Administration, Curriculum Facilitator	Yearly

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