

## CAVALIER CODE

### Vision Statement

The Fieldale-Collinsville Middle School culture is based on collaboration between the teachers, staff, administration, students and then school community. We strive to create a safe learning environment that is conducive to student learning along with creating positive relationships between staff and students. The Cavalier (Cav) Code, which is based on reinforcing positive student behaviors and correcting inappropriate student behaviors, is the primary tool to accomplish our goal.

### **Before issuing a ticket for minor behavior ...**

The faculty or staff member and student will discuss inappropriate **behavior**, explain the reasons for the rule(s), and discuss better choices he/she should make in the future. This discussion is considered a warning.

### **Procedures for:**

#### **1<sup>st</sup> Ticket and each consecutive ticket**

Inappropriate behavior will result in a student earning a discipline ticket, which will be sent home with the student documenting the incident. The parent/guardian will be contacted by the teacher who issued the ticket. A copy of the ticket will be maintained by the teacher and the students administrator. If unable to reach parent/guardian by phone after two attempts, a letter will be mailed to the address on file. Automatic loss of Big Reward.

#### **2<sup>nd</sup> Ticket**

The student will serve silent lunch the next day AND one (1) ASB (After School Bridge).

#### **3<sup>rd</sup> Ticket**

The student will serve one week of silent lunch and will meet with and administrator to develop, with student input, a Behavior Action Plan. The plan is intended to help the student reflect on the incident and prevent future occurrences.

#### **4<sup>th</sup> Ticket**

The teacher will refer the student to the administration for a discipline meeting; Consequences will be determined at the discretion of administration based on severity of current incident and prior tickets earned. The student will serve one week of silent lunch and a meeting may be arranged, by administration, between the parent/guardian and school personnel (administration, guidance counselors, and teachers) to review/revise the behavior action plan.

### **5<sup>th</sup> Ticket**

The teacher will refer the student to administration for a discipline meeting. Consequences will be determined at the discretion of administration based on severity of current incident and prior tickets earned. The student will serve a minimum of two weeks of silent lunch and a meeting may be arranged, by administration, between the parent/guardian and school personnel (administration, guidance counselors, and teachers) to review/revise the behavior action plan.

### **Teacher discipline (TICKETS USED):**

1. Inappropriate Name Calling
2. Minor student insubordination
  - a) Not participating in class
  - b) Not doing work
  - c) Unprepared for class
  - d) Failure to complete homework
3. Late to class
4. Inappropriate language (excluding profanity)
5. Excessive (and/or loud) talking in class or elsewhere
6. Throwing objects (unless physical harm occurred or potential of harm is present)
7. Disrespect (rudeness, making noises, disrupting class, inappropriate gestures, etc.)