

Classical Connections

Mr. Martin & Mrs. Adkins | 2020 - 2021

Course and Contact Information

Instructors

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Ms. Joni Bryant (Special Education)
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Schedule

1st Period: Classical Connections
2nd Period: Classical Connections

Remind

1st Period:
<https://www.remind.com/join/ccbt1>

2nd Period:
<https://www.remind.com/join/ccbt2>

Bengal Tech:

<https://www.remind.com/join/bhsbtags>



Course Description

This course focuses on developing students' ability to critically read, think, discuss, and write about literature, world history until 1500 AD. Students will study the origins of much of our heritage using texts, maps, pictures, stories, diagrams, charts, chronological skills, inquiry research skills, and technology. Students will collaborate with group members and demonstrate oral communication skills with each project. This course is designed to assure that students are prepared for the World History I SOL and the HCPS 9th Grade Writing Assessment in the spring.

Virginia Standards of Learning & New Tech Learning Objectives

This course curriculum is based on the VA Standards of Learning for Social Studies and 9th Grade English. This course will also utilize the New Tech Academy Learning Objectives.

Assignments and Grading Scale

Grades are based on students levels of proficiency in the New Tech Academy Learning Objectives.

Grading Scale

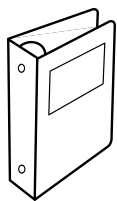
Knowledge and Thinking: 50%
Oral Communication: 15%
Written Communication: 15%
Agency: 10%
Collaboration: 10%

A+ 100-97	C 76-73
A 96-93	C- 72-70
A- 92-90	D+ 69-68
B+ 89-87	D 67-66
B 86-83	D - 65-60
B- 82-80	F 59 & below
C+ 79-77	

Grades will be available to students and parents in Canvas as well as PowerSchool. Students receive interim reports every **three** weeks and report cards every **six** weeks. All assignments, due dates, and assessment dates will be provided in Canvas.



Materials Needed



Notebook Paper
Pencils OR
Black/Blue Pens
OPTIONAL: Headphones
Highlighter

NOTE: Students will not be allowed to share supplies with other students. Please let instructors know as soon as possible if there are material needs.

Cooperative Learning and Participation

We complete most projects in groups. This work requires you to collaborate (even with people you don't like). Grades are earned through *individual* effort, NOT group effort! However, you will receive a collaboration grade based on your ability to work well with others and support your team's work!
Be a team player!

It is important to be alert and involved in class. While our discussions may get lively, we must be respectful of our tone and words. Learn to disagree without being disagreeable.
Your opinion counts!



Policies

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Late Work Policy & Extra Credit

Students are responsible for turning in work in a timely fashion. Late work will result in a reduced Learner Agency score on each project.

Students should keep in mind that late work may result in group conflict and further consequences.

Extra Credit will be offered only if the student has turned in all other work and it will be offered on a case by case basis. Students should **not** depend on extra credit assignments to improve their overall grade.



Technology

We will be utilizing various resources to access the Internet to research, review material, and for other purposes. Students must hold themselves to high expectations when using these resources.



All students are required to allow teachers to have full access to their devices in Apple Classroom AT ALL times. Teachers have the right to remove a HCPS device from a student at any time. Students must follow the HCPS acceptable use policy.

Cell phone use is NOT allowed at any time without permission from a teacher. If a cell phone is visible or used during class the phone will be confiscated and taken to the front office to be picked up by a parent or guardian.

Academic Dishonesty



Definition: copying the language, structure, or idea of another and representing it as one's own work.

Consequences:

1st offense: Student will have a conference with the teachers and will be offered an alternative assignment.

2nd offense and beyond: Student will have a conference with the teachers and will be offered an alternative assignment. Student also receives an administrative referral and will be offered an alternative assignment.

Refrain from even the appearance of plagiarism. When in doubt, **cite your sources!** Do NOT google terms or assignments or share individual work with other classmates.

Other Policies

Classroom Norms

Classroom Norms will be developed by the class during the first week of school. However, it is the expectation that students will demonstrate the following character traits at all times.

- Trust
- Respect
- Responsibility

Virtual Learning Expectations

- Students should check email **DAILY** - once in the morning and once in the afternoon. All emails should be responded to within 24 hours.
- Students should check Canvas **DAILY** for announcements, new assignments, as well as feedback on assignments and grades. Students should be working on classwork **DAILY**.
- When participating in classroom Zoom meetings students should be dressed according to HCPS dress code, with camera on, muted, and sitting upright in view of the camera.

Silent Sustained Reading (SSR)

Students will participate in Silent Sustained Reading for 20 minutes **THREE** days a week. Students are expected to log their reading in [Whooo's Reading](#). Students should answer at least **THREE** questions a week (one for each 20 minute reading session). Students should complete **ONE** quiz every time they finish a book (students are expected to finish at least one book per semester).

Classroom Wishlist

If you would like to donate, visit our classroom Amazon wish list at <https://amzn.to/2YcG9V7>